

**Full-Time Faculty Position Opening (Education)**  
**College of Education, National Taiwan Normal University**

The College of Education at National Taiwan Normal University, Taipei, Taiwan invites applications for the following full-time position in Education:

**Full-time Position in Education, Assistant Professor or Above**

**Appointment Begin Date: August 1, 2023**

**General Information:**

The College of Education at the National Taiwan Normal University (NTNU) is seeking highly qualified applicants for an Assistant Professor (or above) of Education position.

Bearing the hallmarks of tradition and innovation, NTNU has long been recognized as one of the elite higher education institutions in Taiwan. Founded in 1922, NTNU was formerly an institution dedicated to teacher training, as suggested in the name “Normal”, and later evolved into a comprehensive university. Established on the credo that education is the root of our nation, NTNU has been committed to the pursuit of academic excellence, characterized by the many influential educators and researchers it has nurtured over the years.

NTNU’s strong dedication to cultivating intelligent minds and transmitting knowledge with the highest level of standards, with the location of its main campus in the cultural hub of Taipei City, attracts thousands of talented students and devoted scholars from home and abroad every year. NTNU offers 62 academic subjects in its nine degree-granting colleges and a spectrum of courses in seven centers, providing scholarships and financial aid. The arts and entertainment that NTNU has to offer to the city’s cultural community make the college experience all the more attractive. NTNU not only boasts an active academic climate but also embraces cultural diversity. The internationally renowned Mandarin Training Center at NTNU annually draws around 1800 students from over 70 countries with distinguished language courses.

**Duties:**

1. NTNU has implemented the EMI policy since 2021, promoting all-English teaching and cultivating bilingual professionals. The appointee will be expected to develop and teach all-English EMI courses at the College of Education.
2. In 2021, the College of Education launched the Industrial Internship Credit Program, combining school and industry resources, teachers, equipment, and courses to cultivate students' transdisciplinary abilities, enhance practical experience and skills, and boost future employment competitiveness. Nearly 1/3 of the students in the College of Education are interested in education-related industries and have taken relevant courses. However, due to limited vacancies in teacher training certification programs, not everyone has the opportunity to teach in school. The College of Education is committed to enhancing the Industrial Internship Credit Program and designing relevant courses to demonstrate the applications of technology to create innovative teaching materials and methods, expanding the potential job market for education majors, and preparing students for a career in the education industry. In the past, there were only a handful of choices for student internships in the education industry. We expect the appointee will have relevant experience working with the education industries and foundations and capitalize on such valuable assets to create more opportunities for industry-university collaboration for our students to broaden their horizons and employability.
3. To promote the Ministry of Education's "University Social Responsibility Project (USR)," the College launched the Program of Passion Quality Education in Rural Schools and the Community Elderly Service Personnel Training Credit Program in 2018. The former train undergraduates interested in teaching after-school programs during summer and regular semesters in rural schools, and the latter cultivates talents in community health education and elderly care. In recent years, the two courses have become the benchmark for carrying out the USR project and the core think tank of the USR planning at NTNU. The appointee will have USR implementation and promotion experience and professional expertise such as teaching methodology to help the school's overall planning and implementation of USR.

**Required Qualifications:**

1. Hold a Ph.D. in Education from an accredited institution in Taiwan or overseas.
2. Possess the ability and experience to teach courses in English.
3. Experience in teaching, planning, or implementing transdisciplinary programs or courses.
4. Experience in academia-industry collaboration, such as hosting or implementing collaboration projects in the field Education.
5. Has hosted, co-hosted, or implemented related transdisciplinary or University Social Responsibility (USR) projects.
6. First-time teachers refer to those who have not held full-time teaching positions previously in any college or university within the past two years from the time being awarded a doctoral degree to the effective date of this announcement.
7. Applicants who have held full-time teaching positions previously must meet one of the following criteria:
  - (1) Have published two articles in the academic journals indexed in SCI, SSCI, TSSCI, EI, A&HCO, THCI (formerly THCI Core), or SCOPUS as the first or corresponding author in the past three years.
  - (2) Have received grants for at least two research projects from the National Science and Technology Council (NSTC) as the principal investigator.
  - (3) Have published any monograph in the past three years with relevant review comments and approval for publication.
  - (4) Exceptional performances in the industry (applicable to professional technicians) with proof of achievement provided.

Journal articles and NSTC research projects mentioned above may be compiled together regardless of different categories.

**Preferred Qualifications:**

1. Have experience and the ability to teach courses in English.

2. An expertise in elderly education, rural education, remedial teaching, service learning, educational guidance and related fields.
3. Have experience in teaching, planning, or implementing transdisciplinary programs or courses.
4. Have experience in academia-industry collaboration, such as hosting or implementing collaboration projects in the field Education.
5. Have hosted, co-hosted, or implemented related transdisciplinary or University Social Responsibility (USR) projects.

### **Application Materials and Deadline:**

1. Cover letter.
2. Curriculum vitae.
3. An official copy of terminal or highest degree diploma (Note: For overseas degrees, the doctoral degree diploma, academic transcripts, and proofs of related experiences should all be authenticated by the local R.O.C. Embassy, consulate or representative office in your region without which the application will not be considered by the department.) The authenticated copy should be submitted no later than the campus interview.
4. Course curricula and syllabi, statement of teaching experience, or research projects.
5. Please fill in the application form designated by the college.  
(<https://www.coe.ntnu.edu.tw/index.php/en/2023/03/22/full-time-faculty-position/>)
6. The materials listed from 1-5 should be clearly scanned and merged into one PDF file and submitted via e-mail: [johnny@ntnu.edu.tw](mailto:johnny@ntnu.edu.tw) before the deadline. In your e-mail, please specify the vacancy you apply for the SUBJECT LINE in the following format, "Application for 2023 Full-Time Position in the College of Education, NTNU-OOO(specialty)-OOO (Name of the applicant)-OOO (Name of the applicant)." Late applications will not be considered. If you do not receive an e-mail acknowledging receipt of your application within 3 days, please contact the college office via telephone, +886 2-7749-3702.
7. Applicants who advance to the second round will be invited to a campus interview.
8. For full consideration, applications and supporting materials must be received by April 10, 2023.

**All materials must be received no later than April 10, 2023.**

**Contact Information:**

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